How well am I putting Inquiry into practice?

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| **Teacher habits of mind** | **Inquiry in practice** | **Question stems** |
| **Open-mindedness**  *A willingness to be open to inquiring into practice and to realize that evidence might suggest different ways of approaching teaching and learning. And, a willingness to learn from feedback* | * Looking for evidence to test assumptions. * Seeking out feedback and listening. * Communicating reasoning and thinking behind current practice. | * Tell me about? * Can you elaborate a bit on? * Could you give me an example of that? * What makes you think that? * What assumptions underpin what you are saying? * What is another way of looking at this evidence? * What is other teachers’ best evidence/research telling us about these issues? * What do your students say about …(this issue)? |
| **Critical-reflection**  *A reflective approach that not only locates evidence about teaching and learning but also evaluates its quality. It may mean accepting that what works in one context may not work in another and therefore a readiness to acknowledge mistakes.* | * Being critical about the quality of evidence. * Looking at multiple pieces of evidence including that coming from our practice. * Communicating why one strategy was selected ahead of another. | * So what does that mean for you? * Could you flesh that out for me? * Is there any other way you could interpret that? * What would another teacher see and hear happening in your class? * What am I doing in relation to this practice/issue/question? * What are the effects of your practices/actions? Who is most or least advantaged? |
| **Persistent on-going learning**  *Learning does not have a full-stop so teachers need persistence to continually adapt and inquire about the possibilities for the future. This means recognizing the effort that might be needed to change our practice. Learning is challenging but we embrace the challenge.* | * Seeking out new ways to meet challenges. * Acknowledging that we are building capacity as we inquire and adapt our practice. * Communicating what we think might be the challenge ahead. * Recognizing areas where we can grow. | * So what things seem to be getting in the way? * What does that tell you about yourself and the way you learn (or the way you see things)? * So you find? |
| **Caring**  *We have to care about inquiry if we are going to do the hard work. We also have to care for ourselves and for others (including students) because inquiry can make us (and others) feel fragile.* | * We care when we are engaged and want the best for students. * We care when we have respect for ourselves and for others. * We are mindful to recognize successes as well as seeking improvement. | * In what way(s) did that impact on you? * How did that make you feel? * What support do you need? |